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Name:	Date:

STUDY STRATEGIES CHECKLIST

Take a few minutes to evaluate your present study skills. Answer the questions below to evaluate your study strengths and weaknesses. Read each question. If you **almost always** do what is asked, write "**Yes**." If you **almost never** do what is asked, write "**S**."

ORGANIZATION		
	Do I have all the supplies I need for school?	
	Do I keep my notebooks and materials organized so that I can easily find them when I need them?	
	Do I keep a schedule of my study times and activities?	
	Do I write my assignments in an assignment notebook?	
	Do I have an organized plan for the order in which I do my assignments?	
	Do I complete and turn in my assignments on time?	
	Do I keep track of my grades on a weekly basis?	
	Do I complete and follow a written plan for my long-term assignments?	
LEARNING	G STYLE	
	Do I use my best style of learning when I study?	
	Do I understand where, when and how I study best?	



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COMMUN	IICATION
	Do my teachers usually see my behavior in the classroom in a positive way?
	Do I usually know what each teacher expects of me?
	Do I effectively talk to my teachers when I need help?
	Do I discuss school-related problems I have with my teachers?
	Do I communicate well with other students and show respect to them?
READING	COMPREHENSION
	Can I identify topics, main ideas and supporting details in a reading selection?
	Do I understand without having to re-read when reading my textbooks?
	Can I summarize what I have read in my own words?
	Do I use signal words to help me identify important information in my textbooks?
	Do I preview the textbook chapters?
	Do I consistently read my textbook? Do I have a successful method to learn new vocabulary and remember it during and after a test?



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NOTE-TAKING		
	_ Do I take notes from lectures?	
	Do I get the important points from my teacher's lectures?	
	Do I use different ways to take accurate notes?	
	Do I use abbreviations for note-taking?	
	Do I turn my notes into study sheets?	
	Do I combine information from the textbook with my lecture notes?	
	Do I review my notes over a period of time?	
MEMORI	ZATION	
	Do I know different ways to memorize besides reading information over and over?	
	Do I use different ways to memorize information?	
	When I take tests, do I remember most of the facts I tried to memorize?	
TEST-TA	KING	
	While taking a test, do I carefully follow directions?	
	Do I use appropriate strategies for taking different kinds of tests?	
	Do I keep old tests to use at a later time?	
	Do I analyze my errors from old tests to determine a pattern?	
	Do I effectively prepare for mid-terms and final exams?	
	Am I satisfied with my study habits?	
	Am I placed with my grades?	



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Doing Ho	OMEWORK	
	Do I use an assignment book?	
	Do I do homework in an environment that allows me to concentrate?	
	Do I spend enough time on homework to do a thorough job?	
	Do I complete homework by the time it is due?	
	Do I have a system for turning in completed assignments on time?	
STRESS M	IANAGEMENT	
	Am I confident that I can do well in school?	
	Do I have a positive, optimistic outlook about my schoolwork?	
	Do I feel relaxed as most other students do about schoolwork and tests?	
Do I know strategies to help me reduce stress and relax?		
Add up the tot	tal number of questions to which you answered "Yes" and write your score:	
Score:		
42 – 4	7 Superior Study Habits	
36 - 4		
29 – 3	J .	
Below		

Look over each of your responses and analyze your study strategy strengths and weaknesses. Your "Yes" responses indicate study strategies you are already using that are working well for you. "No" or "Sometimes" answers indicate strategies in which you should consider improving your skills. Many "No" or "Sometimes" answers under one heading indicate an area where you should focus most of your attention for improvement.

Adapted from: Study Strategies Made Easy by: Davis, Sirotowitz with Harvey C. Parker, Ph.D