

Candace Sahm MA Ed/HD ADHD Coaching for LIFE™uc

Name: Date	

INTERVENTION STRATEGIES

What educational modifications and alternative strategies have been used with this student? Please indicate: * for *Attempted*, + for *Successful* and – for *Unsuccessful*.

Open book/notebook tests. Oral or taped responses. Craded for persponses. Reading level on test materials reduced. List of correctly-spelled responses. Clast of correctly-spelled responses. More time for completion of test items. Other: Class Organization Seating arrangement changed Student solated when overly distracted Other: Techniques in Teaching Multi-sensory approaches Predictable structure and routines Whole language approach Pere assistance/Tutoring Linguistic approach in teaching reading Concrete materials/hands-on Other: Discipline Behavior management plan Assertive discipline plan Clearly defined limits set Acceptable behavior positively reinforced Frequent reminders of rules Frequent feedback Student-typed assignments Student, not mechanics Student isolated for content, not mechanics Stasignments broken into small segments Assistance with medication Special seating Other: Taping of lecture Assignments broken into small segments Assignments described seasing Time out in school/class Summer School Other: Discribine Environmental Accessibility Assistance with medication Special seating Other:	Tests	Study/Work Aids
Reading level on test materials reduced. List of correctly-spelled responses. More time for completion of test items. Other: Class Organization Seating arrangement changed Student isolated when overly distracted Other: Techniques in Teaching Multi-sensory approaches Predictable structure and routines Whole language approach Per assistance/Tutoring Linguistic approach in teaching reading Concrete materials/hands-on Other: Discipline Behavior management plan Assertive discipline plan Clearly defined ilmits set Acceptable behavior positively reinforced Frequent rounders and signared in the substance Assistance with medication Special seating Student-taped responses Graded for content, not mechanics Assignment notebooks Assignment notebooks Frequent opportunity for review Assignment able sasignments adjusted Assignments ables for events, diagrams, rebus) Length of assignments adjusted Adapted worksheets Visual cues (charts, diagrams, rebus) Length of assignments adjusted Adapted worksheets Study guides Progress charts/contracts Correctly completed examples Oral reports Correctly completed examples Correctly completed examples Correctly completed examples Correct	Open book/notebook tests.	Frequent feedback
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Assistance with medication Special seating	-	
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	Special seating	
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An Effective Referral Approach for Linguistically and Culturally Diverse Children with ADHD: The Hueco Core Team Concept