



Name:

Date:

## INTERVENTION STRATEGIES

What educational modifications and alternative strategies have been used with this student? Please indicate: \* for *Attempted*, + for *Successful* and – for *Unsuccessful*.

### Tests

- ☐ Open book/notebook tests.
- ☐ Oral or taped responses.
- ☐ Reading level on test materials reduced.
- ☐ List of correctly-spelled responses.
- ☐ More time for completion of test items.
- ☐ Other: \_\_\_\_\_

### Class Organization

- ☐ Seating arrangement changed
- ☐ Student isolated when overly distracted
- ☐ Other: \_\_\_\_\_

### Techniques in Teaching

- ☐ Multi-sensory approaches
- ☐ Predictable structure and routines
- ☐ Whole language approach
- ☐ Peer assistance/Tutoring
- ☐ Linguistic approach in teaching reading
- ☐ Concrete materials/hands-on
- ☐ Other: \_\_\_\_\_

### Discipline

- ☐ Behavior management plan
- ☐ Assertive discipline plan
- ☐ Clearly defined limits set
- ☐ Acceptable behavior positively reinforced
- ☐ Frequent reminders of rules
- ☐ Time out in school/class
- ☐ Other: \_\_\_\_\_

### Environmental Accessibility

- ☐ Assistance with medication
- ☐ Special seating
- ☐ Other: \_\_\_\_\_

### Study/Work Aids

- ☐ Frequent feedback
- ☐ Student-typed assignments
- ☐ Student-taped responses
- ☐ Graded for content, not mechanics
- ☐ Assignment notebooks
- ☐ Frequent opportunity for review
- ☐ Assignments broken into small segments
- ☐ Taped textbooks/directions
- ☐ Note-taking assistance
- ☐ Taping of lecture
- ☐ Hi-lighted copies of texts/study sheets
- ☐ Visual cues (charts, diagrams, rebus)
- ☐ Length of assignments adjusted
- ☐ Adapted worksheets
- ☐ Study guides
- ☐ Progress charts/contracts
- ☐ Correctly completed examples
- ☐ Oral reports
- ☐ Detailed oral and written instruction
- ☐ Other: \_\_\_\_\_

### Programs

- ☐ Gifted and talented
- ☐ Chapter I / ESL
- ☐ Bilingual Education
- ☐ Alternative Education Program
- ☐ Special Education
- ☐ Summer School
- ☐ Guidance and Counseling
- ☐ Vocational
- ☐ Other: \_\_\_\_\_